

GENEVA AREA CITY SCHOOLS

GENEVA HIGH SCHOOL STUDENT CONDUCT CODE 2019-2020



Board Approved
05/15/19

Welcome to Geneva High School!

We wish you success and enjoyment here as you pursue another goal in life.

The purpose of this booklet is to provide information which serves as a guide in providing facts about school rules,

regulations, policies, programs and services.

BOTH STUDENTS AND PARENTS ARE URGED TO READ ALL INFORMATION SO MISUNDERSTANDINGS MAY BE AVOIDED.

Obviously not everything can be covered in this document. Students are urged to ask teachers, counselors and administrators for clarification.

The best intention of any document is meaningless unless PEOPLE make it work. Acceptance by all students is needed in order for GHS to continue to have a positive learning environment.

All of us, students and faculty, are proud of Geneva. A sincere effort by each will assure continued success.



ALMA MATER

***As we stand here at your portals
So wide and so high,
Singing loud your hymns and praises
'Til they reach the sky.
Hail, all hail our Alma Mater!
Raise your voices high.
Hail, to thee, our Alma Mater!
Hail, Geneva High!***

***For more information please visit our website:
www.genevaschools.org***

GENEVA HIGH SCHOOL

OFFICE STAFF

7:00 a.m. – 2:30 p.m.

(Voicemail available at all hours)

(440)466-4831

Fax (440) 466-8547

Mr. Douglas Wetherholt, Principal	466-4831, ext. 4004
Mr. Anthony Markijohn, Assistant Principal	466-4831, ext. 4003
Ms. Jennifer Crossley, Athletic Director	466-4831, ext. 4006
Mrs. Cindy Drought, Nurse	466-4831, ext. 4005
Mrs. Sue Conrad, Secretary	466-4831, ext. 4001
Mrs. Stella Andrusis, Secretary	466-4831, ext. 4002
Mrs. Kim DeBacker, Guidance Counselor	466-4831, ext. 4010
Mr. John Mansky, Guidance Counselor	466-4831, ext. 4008
Mrs. Debra Hurst, Guidance Secretary	466-4831, ext. 4009
Geneva High School, Attendance Line	466-4831, ext. 4007

MISSION STATEMENT

The mission of Geneva High School is to nurture social skills, academic excellence and values enabling students to become responsible, compassionate citizens with lifelong understandings of the arts, science and humanities.

Geneva High School Expectations Matrix
 “S.O.A.R. Even When Nobody’s Watching!”

	Classroom	Cafeteria	Hallway- Restroom	Extra-Curricular Activities	Arrival- Departure	Social Media
S Stand Up for Everyone, Every- day to Build Positive Rela- tionships	<ul style="list-style-type: none"> * Cooperate * Welcome others * Value and celebrate differences in yourself and others 	<ul style="list-style-type: none"> * Invite others to sit with you * Be truthful and positive when speaking * Stop a rumor if you know it is false 	<ul style="list-style-type: none"> * Be aware of personal space * Be respectful when passing someone in the hall 	<ul style="list-style-type: none"> * Celebrate your classmates and their accomplishments * Include others * Dress appropriate 	<ul style="list-style-type: none"> * Drive at a safe speed * Tell an adult if someone is causing issues with another student 	<ul style="list-style-type: none"> * Promote positive messages * Stand up to Cyberbullying * Set aside your judgement
O Organize, Read, and Fol- low the Student Handbook to increase Read- iness	<ul style="list-style-type: none"> * Be prepared * Bring all materials * Recognize difficulties and then turn them into opportunities to learn * Accept ownership * Be on time, stay all day * Use kind words * Have your work completed on time 	<ul style="list-style-type: none"> * Stay at your table * Push in your chair * Throw away trash * Return your tray 	<ul style="list-style-type: none"> * Walk on the right side of the hallway * Give space to those around you using a locker 	<ul style="list-style-type: none"> * Cheer on your team in the student section * Show your Eagle Pride * Follow the dress code 	<ul style="list-style-type: none"> * Park in designated area * Notify the office if someone or something looks out of place 	<ul style="list-style-type: none"> * Increase academic knowledge through data and information collection * Give yourself a time limit
A Always Do Your Best and be Responsible	<ul style="list-style-type: none"> * Listen to others * Follow directions * Raise hand & wait your turn * Use good manners * Treat others as you wish to be treated 	<ul style="list-style-type: none"> * Keep your area clean * Follow directions 	<ul style="list-style-type: none"> * Return to class quickly and quietly * Practice good hygiene * Report any spills or mistreatment of facilities 	<ul style="list-style-type: none"> * Follow the GHS Student Conduct Code * Set an example of good behavior for opposing teams * Show great sportsmanship 	<ul style="list-style-type: none"> * Arrive and exit prepared and on time * Follow driving signs and rules 	<ul style="list-style-type: none"> * Visit websites that promote positive learning * Be safe and appropriate online * Think before you post
R Respect Your- self, Your Peers, and Your School	<ul style="list-style-type: none"> * Listen to others * Follow directions * Raise hand & wait your turn * Use good manners * Treat others as you wish to be treated 	<ul style="list-style-type: none"> * Talk quietly * Use good manners * Treat others as you wish to be treated 	<ul style="list-style-type: none"> * Give space to those at their lockers * Respect the property of others * Treat others as you wish to be treated 	<ul style="list-style-type: none"> * Celebrate your classmates and their accomplishments * Treat others as you wish to be treated 	<ul style="list-style-type: none"> * Be a courteous driver * Use appropriate language and volume when entering or exiting the building * Treat other as you wish to be treated 	<ul style="list-style-type: none"> * Hold messaging and posts to a higher standard * Use positive messaging to promote yourself and others * Be Kind * Treat others as you wish to be treated

CODE OF CONDUCT

A major component of the education program at Geneva High School is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with Federal, State and local laws and rules, Board policies and Administrative Guidelines, and in a way that respect the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when such behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

Expected Behaviors – Students are expected to:

- Act courteous to adults and fellow students;
- Be prompt to school and attentive in class;
- Work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
- Complete assigned tasks on time and as directed;
- Help maintain a school environment that is safe, friendly, and productive;
- Act at all times in a manner that reflects pride in self, family, and in our school.

EQUAL EDUCATION OPPORTUNITY

The Geneva Area City Schools provide an educational opportunity for all students.

Any person who believes that he/she has been discriminated against on the basis of his/her race, color, disability, religion, gender or national origin while at school or a school activity should immediately contact the high school principal.

ENROLLING IN THE SCHOOL

State law requires students to enroll in the school district in which their parent or legal guardian resides unless enrolling under the District's open enrollment policy.

New students under the age of 18 must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- A birth certificate or a passport
- Court papers allocating parental rights and responsibilities, or custody (if appropriate)
- Proof of residency
- Proof of immunizations
- Social Security Card
- A copy of Parent/ Guardian's Photo ID

A student who has been suspended or expelled by another public school in Ohio may be temporarily denied admission to the District's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the District. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not yet expired, may be temporarily denied admission to the District's school during the period of expulsion or removal until the expiration of the period of expulsion or removal which the student would have received in the District had the student committed the offense while enrolled in the District.

WITHDRAWAL/TRANSFER FROM SCHOOL

The Guidance Office must be notified if a student intends to withdraw from school. The student will be given an office withdrawal form to be signed by each of his/her teachers (including the librarian and the athletic director), which will show that all books, materials, equipment and uniforms have been returned and fees paid.

Parent/guardian signature is required on the withdrawal form. No transcripts/records will be released until all obligations are fulfilled.

No student under the age of 18 is allowed to withdraw from school without the written consent of his/her parents and in compliance with State Law

SCHEDULING AND ASSIGNMENTS

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the Guidance Office. Students may be denied course enrollment due to a lack of available space or the need for the student to pass prerequisite courses. Students are expected to follow their schedules.

SCHOOL ASSIGNED TEXTBOOKS/MATERIALS

Each student is responsible for books issued and will be required to pay for any books damaged, lost or stolen.

If a student withdraws from school, it is his/her responsibility to return books to the teachers who issued them. **No grades, transcripts or records will be forwarded for a withdrawn student until all obligations to Geneva High School are met.**

All books or articles found should be taken to the office immediately. **School assigned books or other materials, whether lost or stolen, remain the responsibility of the student** to whom the book or material was originally assigned.

ACADEMIC PROGRESS Grading Procedures/Grade Reporting

Report cards are issued at the end of each grade period. Each student is expected to take his/her report card home for examination by parents/guardians. If there are questions about the grades, the teacher or teachers involved should be contacted.

Parent-teacher conferences are held four times each year.

Progress reports will be issued midway through each grading period.

Class rank is computed each year beginning with the ninth grade. Each letter grade is worth the following points:

GRADE	PERCENTAGE	POINT VALUE	AP COURSES
A+	97-100	4.3	4.8
A	93-96	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	No weight given
D	63-66	1.0	No weight given
D-	60-62	0.7	No weight given
F	59-0	0	No weight given

Grade point average is determined by dividing the total accumulation of credits earned each year into total points. The computer processed grade point average determines where each student ranks in the entire class. *Class rank calculation may begin in eighth grade if the student is participating in the accelerated program.

Information on other factors of grading will be provided by individual classroom teachers. **Parents are encouraged to check the Parent Assist Module on the GACS website: www.genevaschools.org.**

CREDIT FLEX

Credit flexibility is designed to broaden the scope of curriculum options available to students, increase the depth of study possible for a particular subject and allow tailoring of learning time and/or conditions. These are ways in which aspects of learning can be customized around each student's interests and needs.

Students may earn credit by:

- Completing coursework;
- Testing out of or demonstrating mastery of course content;

- Pursuing one or more educational options (distance learning, educational travel, independent study, internship, music, art, after-school/ tutorial programs, community service or other engagement projects and sports).

Credit flexibility is intended to motivate and increase student learning by allowing:

- Access to more learning resources, especially real-world experiences.
- Customization around individual student needs.
- Use of multiple measures of learning, especially those where students demonstrate what they know and can do, apply learning or document performance.

All interested students and their parents need to contact the Guidance Department to schedule a meeting prior to a student's participation in the program.

GRADUATION REQUIREMENTS

The Geneva Area City School Board of Education requires at least 21 credits for graduation from Geneva High School. This is a minimum requirement and students shall be encouraged to exceed the minimum. All state mandated testing requirements must be fulfilled to graduate. Students attending the Ashtabula County Technical & Career Campus may have some requirements waived or altered if their curriculum dictates. Specific information pertaining to graduation, scheduling, credits, etc. may be obtained through the GHS Guidance Office and/or the Course Description Book.

Students who have participated in interscholastic athletics, marching band, or cheerleading for at least two (2) full seasons while enrolled in grades 9 through 12, and as documented may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

HOMEWORK

Homework will be assigned. Student grades will reflect the completion of all work, including outside assignment. Homework is also part of the student's preparation for the assessment tests and graduation.

ABSENCE PROCEDURES

On each morning of an absence, the student's parent or guardian must telephone the school (466-4831, ext. 4007) and give a reason for the child's absence. If a student is not present in the morning, the robocall calling system will call to notify of the student's absence. Note: If a student is late arriving at school, she/he must report to the school office before going to his/her first assigned location.

A written excuse, medical excuse, phone call or email (GHSattendance@genevaschools.org) must be given by the parent/guardian upon the student's return to school or within one school day of return. If an excuse is not received in this time frame, the absence will be deemed truancy. Geneva High School issues an admit pass after a student has been absent which indicates excused and unexcused absences (Truancy).

ATTENDANCE

The Geneva Area City School Board of Education believes that regular attendance leads to high academic achievement. Class attendance is the primary responsibility of the student and parents or guardians. The laws and statutes governing school attendance in Ohio are specific and leave little option for school authorities to excuse children from school.

Students will receive **no credit** for school work that is missed when absences are deemed to be unexcused. Students who have excessive absences may not be permitted to attend after school events or participate in off-site activities during the school day.

Parents/Guardians shall be notified of student's attendance in the following manner: Notice sent to parents via US Mail before a student is Habitually Truant or has Excessive Absences.

- Students are Habitually Truant when they have been absent without a legitimate excuse for:
 - 30 or more consecutive hours, or
 - 42 or more hours in one month, or
 - 72 or more hours in a year.

Students have Excessive Absences when they are absent from school for any reasons for:

38 or more hours in a month, or
65 or more hours in a year.

The following are conditions under which an absence may be considered as excused

- Personal illness (*a written physician's statement verifying the illness may be required)
- Illness in the family necessitating the presence of the child
- Quarantine of the home
- Death in the family
- Observance or celebration of a bona fide religious holiday
- Such good cause as may be acceptable to the Superintendent.

EARLY DISMISSAL

No student may leave school prior to dismissal time without a parent or guardian either **submitting a signed written request or personally coming to the school office** to request the release. No student will be released to a person other than a custodial parent(s) or guardian without a written permission note signed by the custodial parent(s) or guardian. Under no circumstances will a student be released to someone not listed on the emergency medical form without prior approval.

VACATIONS/ EXTENDED ABSENCES

It is recommended that parents not take their child out of school for vacations. When a family vacation must be scheduled during the school year, the parents should discuss the matter with a building administrator to make necessary arrangements. It may be possible for the student to receive certain assignments that may be completed during the trip. **A written request for absence must be made at least one week prior to leaving, for administrator review and approval. Attendance and current grades will be reviewed before an administrator's approval is given.**

If a student has been classified as Habitually Truant or has Excessive Absences, vacations will not be excused

EMERGENCY MEDICAL AUTHORIZATION

A complete Emergency Medical Authorization Form must be on file with the School in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities and co-curricular activities.

STUDENT MEDICATION POLICY

Parental Release and Consent Form for Dispensing Medication

Parents are advised to give medication that is on a six-hour schedule at home. Medication on a four-hour schedule will be dispensed one time during school hours. When it is necessary that **prescribed** medication be given during school hours, the following regulations must be followed:

- Medication must be ordered/advised by physician/dentist and permission granted to the school nurse to contact physician/dentist if necessary.
- Medication should be brought to school by parent/guardian in original container with appropriate label intact, with the date, student's name and the exact dosage to be administered. (Or High School students will bring necessary medication to the school nurse at the beginning of the school day. When possible, please make prior arrangements with the nurse—466-4831 ext. 4005).
- Medication must be kept in the locked medicine area of the school clinic or office. A completed medication authorization form must be signed by both the physician/dentist and the parent/guardian and be on file in the school office.

Only prescription medication will be dispensed. If medication is not properly labeled, it will not be given.

Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.

The nurse will maintain a log noting the personnel designated to administer medication, as well as the date and time of day that administration is required.

No staff member will dispense **non-prescribed**, over-the-counter medication to any student.

Any student who distributes medication of any kind or who is found in possession of any medication is in violation of the School's Code of Conduct and will be disciplined in accordance with the drug-use provision of the code.

Parental Release & Consent form, from the nurse, for dispensing medication must be followed when taking prescription medications at school.

BLOOD-BORNE PATHOGENS

The school district seeks to provide a safe educational environment for students and takes appropriate measures to protect those students who may be exposed to blood-borne pathogens in the school environment and/or during their participation in school-related activities.

Whenever a student has contact with blood or other potentially infectious material, he/she must immediately notify his/her teacher, the office/nurse will assist the student in completing the required documents.

IMMUNIZATIONS

Students must be current with all immunizations required by law or have an authorized waiver from State immunization requirements. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting State requirements if a student does not have the necessary immunization or authorized waiver. Any questions about immunizations or waivers should be directed to the building principal.

INDIVIDUALS WITH DISABILITIES

The Americans with Disability Act (A.D.A.) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District's programs and facilities.

A student can access special education services through the proper procedures. Parent involvement in this procedure is important and required by Federal (IDEA) and State law. Contact Special Education Coordinator to inquire about evaluation procedures and programs.

STUDENT'S RIGHTS AND RESPONSIBILITIES

Purpose: Effective discipline is an important and necessary requirement for effective learning. Students attend Geneva High School under the direction of state law. The intent of these rules and regulations is to create a positive educational environment which holds students accountable for their behavior and teaches them to live with the consequences of their decisions and actions. Students have the responsibility for the necessary respect for the rights of others and the necessary protection of the safety, welfare, and educational rights of our students

The Right to Confidentiality: Under Ohio law, school authorities are required to maintain many kinds of records. These include the student's name, birth date, age, place of residence, names of parents, date of entry and withdrawal, attendance, courses taken and quality of work done. School authorities, therefore, in the valid exercise of their duties, often collect and store confidential types of information which, if placed in the wrong hands or kept out of the right hands, may do harm to the students. Administrators, therefore, assume an obligation to protect students in this regard.

In compliance with the Federal Family Rights and Privacy Act of 1974, and the board-adopted policy on student records, school officials will not release any information to persons or agencies not officially connected with the school itself without prior written consent of the parents or the student if he/she is 18. The law provides some exceptions to the practice. Directory information or pictures of students taken by the press may be released without permission in certain instances except when individual parents specifically request that this information not be released regarding their child.

The Right to Due Process: It is generally accepted today that students are entitled to due process when they are subjected to major disciplinary action. Due process in the context of administrative proceedings carried out by the school authorities does not mean that the procedures used by courts in juvenile proceedings must be followed exactly by school authorities when engaged in disciplinary proceedings. It does mean that clear, definite and fundamentally fair rules of procedure must govern disciplinary action taken by the school authorities. Such a procedure is necessary to guarantee that a student will not be deprived of something as fundamentally important as school attendance without substantial and just

cause.

To ensure that the student receives due process, the disciplinary codes which students are expected to follow as part of their responsibility in response to the rights enumerated above, as well as the disciplinary actions followed by school personnel, are outlined in subsequent portions of this document.

The Right to Shared Responsibilities: The conduct of students in school and at school activities is a joint responsibility of the student, the parent and the school. The school will make and enforce rules and regulations concerning the conduct of students at officially sanctioned school activities. Parents should accept full responsibility for the conduct of their children once the children are outside the scope of authority of school officials.

Students shall accept full responsibility for their conduct at all times and ALL students, adult and minor, shall abide by the rules and regulations defined in the student handbook for each building.

Student Parking and Driving:

Driving to school is a privilege.

A student shall not operate his/her vehicle in a reckless manner. Some examples of recklessness, not intended to be exhaustive, include: speeding, peeling of tires, etc. Students shall not sit in cars at any time during the school day, *students* shall not operate their vehicles at any time during the school day without the permission of authorized personnel. Only students with an approved parking permit will be permitted to park their cars at school.

All parking permits must be visible from the front of the vehicle. To obtain a parking permit students need a current driver's license, proof of insurance, completed school registration form, and payment of \$10.00 fee.

Students are only permitted to park in the back parking lot.

Note: Geneva High School is not responsible for damage or loss related to private vehicles.

School parking lots: It is the policy of the school to provide parking areas for students' motor vehicles. However, any student who chooses to utilize said parking area will be required to permit the interior of the vehicle they own, operate, or have control of to be inspected upon the request of the school administrator. Students who fail to comply with the school administrator's request will be subject to disciplinary measures.

Parking privileges may be removed under administrative discretion.

Vehicles are subject to being towed at the owner's expense.

Search and Seizure

School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property, including vehicles, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rule. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age.

Please refer to Article 5771-Search and Seizure of the Geneva Area City Schools Bylaws & Policies.

Student Drop Offs and Pick Ups

If you are dropping off or picking up your child, please stay in the drop-off and pick-up lane. There will be a lane for drop-off and pick-up **in the back of the building only.**

To assist you in your planning, students will be permitted to enter the building at **7:00 A.M.** Students being dropped off should exit the vehicle and enter the building through the **rear** main entrances and report to the cafeteria. Students will not be permitted in any other area of the building prior to 7:15

- Parents transporting students to GHS are to drop-off and pick-up students at the rear main entrance.
- Parents please stay in the drop-off and pick-up lane. Students needing to arrive prior to 7:15 need to report to the cafeteria. Students will be dismissed from school at 2:05 for pick-up.
- Student drivers are to park in the student parking lot directly behind the school. If you are a new driver, register your vehicle with the main office.

- Students attending ATECH, must register their vehicle and purchase a parking pass and park in the student lot directly behind the building. The bus that transport student to ATECH from the high school will pick-up and drop-off students in the front parking lot.

Staff will be posted at various locations to assist with directions and the flow of traffic. There will also be signs indicating the drop-off and pick-up lanes. Thank you in advance for your cooperation.

ATHLETIC ELIGIBILITY

Geneva High School provides a variety of athletic activities in which students may participate provided they meet eligibility requirements established by the Board and by the Ohio High School Athletic Association (OHSAA). Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board Policy.

Students enrolled in the Geneva Area City District in grades 9-12 must meet the following requirements to participate in interscholastic extra-curricular activities:

- Students in grades 9-12 must maintain at least a 1.5 GPA to participate in an interscholastic extra-curricular activity. The GPA will be determined by the preceding nine week grading period.
- Students in grades 9-12 who receive a failing grade are permitted to participate in interscholastic extra-curricular activities provided they meet the minimum GPA and OHSAA requirements of five credits.
- Abide by rules set forth in the school board's adopted policies and the Athletic Code of Conduct.

STUDENT FUND-RAISING

Students participating in school-sponsored groups and activities may solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules apply to all fund-raisers:

- Students involved in the fund-raiser must not interfere with students participating in other activities when soliciting funds.
- Students may not participate in a fund-raising activity for a group in which they are not members without the approval of the students' advisor.
- Students may not participate in fund-raising activities off school property without proper supervision by approved staff or other adults.
- Students may not participate in a fund-raising activity conducted by a parent group, booster club, or community organization on school property without the approval of the principal.

Students may not sell any item or service in school without the prior approval of the principal. Violation of this policy may lead to disciplinary action. Students are responsible for any lost or stolen money and/or merchandise.

STUDENT VALUABLES

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, etc., are tempting targets for theft and extortion. **The school will not be liable for any lost, stolen or damaged valuables.**

School Lockers: It is the policy of the school to provide a locker for students' use. However, any student who uses said locker will be subject to having his/her locker and its contents inspected by the school administrator or designee.

- No shared lockers
- Student must be in the locker assigned by the office.
- No tampering with locks or lockers
- All lockers must be kept in an orderly manner and kept clean.
- All locker decorations should have prior administrative approval.

CAFETERIA

In order to obtain the best and quickest possible service, cafeteria rules must be followed.

- Student behavior in the dining area should be based on courtesy and cleanliness
- All students will eat in the cafeteria area at the cafeteria tables. **Leaving the school grounds is strictly prohibited.**

- Food is not to be taken out of the cafeteria.
- No cutting in line.
- Students are expected to be orderly, quiet and polite.
- Students must be seated at a table.
- Students are responsible for seeing that the table and chairs are clean and in place, and all garbage and trash is placed in waste containers, and cafeteria trays are taken to the dishwashing area.
- All lunch period times are to be spent in the cafeteria area.
- Use restrooms in the cafeteria area only. Students are not allowed to congregate in the restrooms
- Students may purchase water from the vending machines in the cafeteria to be consumed throughout the day.

Faculty or administration permission is required to be in other areas of the building and parking lot.

Applications for the districts Free and Reduced-Priced Meal program are available on line at GenevaSchools.org. Paper applications are available in the school office upon request. If there are any questions relating to food service, contact the Director of Food Service at 466-4831 ext. 1189.

BUS PASS

To ride a bus other than the one assigned students must have a written note from parents/guardians. **Notes must be turned into the main office before the start of the school day to receive a bus pass.**

DELIVERIES FOR STUDENTS

Delivery of flowers/balloons/gifts, etc. to students will be delivered at the end of the school day.

Signs, Banners, Announcements: Any sign, banner, announcement, etc. which is posted in the hallways for students to read must have prior approval and signature from the school administrator.

COMPUTER TECHNOLOGY AND NETWORKS

Geneva Area City Schools District provides Internet services to it's students. The District's Internet system is limited to educational purposes, and has not been established as a public access service or a public forum. Student use of the District's computers, network and Internet services/connection (Network) are governed by the Acceptable Use Policy located on the district website. Any student utilizing the district technology is bound by the district AUP. Users have a limited privacy expectation in the content of their files and records of their online activity while on the Network.

Student username and passwords are not to be shared.

GENEVA AREA CITY SCHOOLS SOCIAL MEDIA RECOMMENDATIONS

Social Media has become engrained in today's society. The wide variety of social networking tools presently available provides students easy access to share important news and events with each other. Social media technologies such as Twitter, Facebook, Internet forums, weblogs, social blogs, micro blogging, Wikis, podcasts, photographs, video rating, social bookmarking, and others have many benefits in our world; however, they can also be disruptive when inappropriate social media postings occur. Using these communication tools in an inappropriate manner can have negative consequences, especially if unkind words or threats are used with intent to hurt others.

The Geneva Area City School District recognizes and supports its students' rights to freedom of speech, expression, and association, including the use of social networks. The student represents his or her school and the Geneva Area City School District, and therefore, they are expected to portray themselves and their school in a positive manner at all times. Any online postings must be consistent with federal and state laws, as well as Geneva Area City School District rules and regulations (including those listed below).

Specifically prohibited behaviors include but are not limited to:

- Sexually explicit, profane, lewd, indecent, illegal, or defamatory language/actions. - Derogatory language regarding school personnel or other students. - Comments designed to harass or bully students and/or school personnel. - Nude, sexually-oriented, or indecent photos, images or altered pictures. Also prohibited are all on-campus connections to off-campus violations of the policy.
- Use of school computers to view off-campus postings. - Students accessing posts at school on their own devices. - Distribution of hard copies of posts on school property. - Re-communication on campus of the content of the posts. Any authorized or unauthorized use in school or out of school of computer software,

computer networks, telecommunications devices, information technology, and related technologies, which disrupts or interferes with the educational process in any manner is prohibited and may result in removal from school or activity and a recommendation for expulsion.

- Be careful with how much and what kind of identifying information you post on social networking sites. It is unwise to make available information such as full date of birth, social security number, address, phone number, cell phone numbers, class schedules, bank account information, or details about your daily routine. All of these can facilitate identity theft or stalking. Remember - once posted the information becomes the property of the website.
- Be aware that potential current and future employers and college admissions offices often access information you place on online social networking sites. Realize that any information you post will provide an image of you to prospective employers and/or schools. The posting is considered public information. Protect yourself by maintaining a self-image that you can be proud of years from now.
- Be careful in responding to unsolicited emails asking for passwords or PIN numbers. Reputable businesses do not ask for this information online.
- Do not have a false sense of security about your rights to freedom of speech. Understand that freedom of speech is not unlimited. Social networking sites are NOT a place where you can say and do whatever you want without repercussions.
- Remember that photos once put on the social network site's server become the property of the site. You may delete the photo from your profile, but it still stays in their server. Internet search engines like Google or Yahoo may still find that image long after you have deleted it from your profile. Think long and hard about what type of photo you want to represent you. One of the biggest lessons social networking users can learn is that anything you post online enters the public record. High school students should carefully consider their profiles and ask themselves how they would look to a future college admissions officer or potential employer.

SUSPENSION PROCESS

- The student shall be informed of the intended suspension and the reasons for the proposed action in the initial hearing regarding the action(s) of the student.
- The parent or guardian shall be informed in writing of the suspension and the reasons for the proposed action. After an informal hearing, a letter shall be sent to the parent or guardian stating the specific reasons for the suspension, the dates of the suspension, and shall include notice of the right to appeal such action.
- Suspensions shall not exceed ten consecutive school days for occurrence.

****Students with Out of School Suspensions may makeup any work/ tests and earn 75 percent of earned score. Upon returning from suspension, the student is responsible for any work given on the day of return including tests and quizzes.**

Please refer to Article 5610 – Removal, Suspension, Expulsion, and Permanent Exclusion of Students of the Geneva Area City Schools Bylaws & Policies

BUS SUSPENSION PROCESS

Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel. Disciplinary suspension periods will commensurate with the infraction(s) committed as determined by the Superintendent or designated District personnel.

EXPULSION PROCESS

- A student may be expelled for a period not to exceed eighty school days by the superintendent of schools except as otherwise required by law.
- The student and his/her parent or guardian shall be given written notice by the principal stating his intention to recommend expulsion. A copy of this notice shall also be sent to the superintendent and treasurer. The notice shall include: the reasons for the intended expulsion, and the right of student, parent, or other representatives to appear in person before the superintendent to challenge the reasons for the expulsion.
- Within twenty-four hours of the expulsion, the superintendent shall notify the parent or guardian of the student, with a copy to the treasurer, of the decision to expel. The notice shall include the reasons for the expulsion; the right of the student, parent, or guardian to appeal to the president of The Board of Education; the right to be represented at the appeal; and to request the hearing to be held in executive session.

APPEAL PROCESS TO THE BOARD OF EDUCATION

- The date and time of the Appeal Hearing shall be set at the discretion of the president of the Board of Education.
- The hearing shall be held in executive session.
- A verbatim record of the hearing shall be kept; therefore, the proceedings will be tape recorded.
- The Board of Education shall take formal public action to affirm, vacate, or modify the expulsion in public session.

PERMANENT EXCLUSION

The board may seek the permanent exclusion of a student 16 years of age or older who is either convicted in criminal court or adjudicated delinquent by a juvenile court of any of the following offenses that occur on school grounds or at a school function.

- Illegal conveyance or possession of a deadly weapon or dangerous ordinance, carrying a concealed weapon, aggravated trafficking, trafficking in drugs, trafficking involving the possession of bulk amount of a controlled substance or the sale of a controlled substance.
- Aggravated murder, murder, voluntary or involuntary
- Manslaughter, felonious or aggravated assault, rape, gross sexual imposition or felonious sexual penetration.

In addition, complicity in any of the above acts, whether or not that complicity takes place on school grounds or at any school function, may also be the basis for permanent exclusion.

FIRE, TORNADO, AND SAFETY DRILLS

Geneva High School complies with all fire safety laws and will conduct fire drills in accordance with State law. Geneva High School conducts tornado drills during the tornado season following procedures prescribed by the State.

Teachers will provide specific instruction on how to proceed in the case of fire or tornado and will oversee the safe, prompt, and orderly evacuation of the building in such cases.

Safety drills will be conducted as mandated by State Law. Teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

BUILDING ADMINISTRATOR'S RESPONSIBILITIES

Within the first two weeks of the school year, class meetings shall be conducted by a building administrator for grades 9, 10, 11, and 12. Each student in the High School shall be provided with a personal copy of the "GENEVA HIGH SCHOOL STUDENT CONDUCT CODE". Student policies, rules, and regulations and disciplinary measures shall be explained to all students. Students shall be informed that they are subject to the following disciplinary actions for violation of the student conduct code.

Building administrators, along with the teaching staff, are charged with the proper enforcement of discipline in the total school setting. Building administrators have the discretionary authority to use or authorize other certificated personnel to use the following disciplinary measures to correct student behavior:

- Individual conference with a building administrator
- Assigned lunch detention
- Assigned detention after school
- Out-of-school suspension from one to ten days
- Assigned community service
- Notification to parents, police and/or Juvenile Court
- Emergency removal of student for twenty-four hours
- Suspension of bus privileges
- Recommend expulsion from school for up to eighty days unless otherwise required by law
- Other disciplinary measures as deemed necessary and appropriate to maintain the orderly operation of the educational processes of the school

Please refer to Article 5600 – Student Discipline of Students of the Geneva Area City Schools Bylaws & Policies

PARENTS INVOLVEMENT IN EDUCATION

The Board believes that parent/guardian involvement is an important part of the educational program. Current research indicates that home-school partnership and greater involvement on the part of the parents/guardians in the education of their children generally results in high achievement scores, improved student behavior and reduced absenteeism.

All parent/guardians of students enrolled in the district are encouraged to take an active role in the education of their children.

The Board directs the administration to develop the necessary regulations to ensure that this policy is followed and that parent/guardian involvement is encouraged. The regulations will:

- Encourage strong home school partnerships
- Provide for consistent and effective communications between the parents/guardians and school officials
- Offer parents/guardians ways to assist and encourage their children to do their best
- Offer ways parents/guardians can support classroom learning activities.
- Provide opportunities for parents/guardians to be involved in the parental involvement program.

EMERGENCY CLOSING

If the school must be closed or delayed because of inclement weather or other conditions, the school will notify the following radio and television stations:

- Channels 3, 5, 8
- Radio Stations 97.1, 102.5, 104.7

The district will attempt to contact families via telephone through our robocall system. Parents and students are responsible for knowing about emergency closings and delays.

VISITORS REGULATIONS

All outside doors are locked, therefore:

- All visitors must report to the office when they arrive at school
- All visitors are given and required to wear a visitor's pass while they are in the building.

STUDENT - CONDUCT CODE RULES

- 1 Disruption of Class/School:** Includes conduct that interferes with a teacher conducting his/her class, disrupts or interferes with the educational process of the school or endangers the health and safety of the students. Some examples include, but are not limited to, running, throwing objects, horseplay, littering, being persistently unprepared for class, etc. as well as other disruptive actions as determined by the principal.
- 2 Unauthorized Use of Equipment:** No student shall make unauthorized use of any school equipment, which includes but is not limited to, fire extinguishers, fire and burglar alarms, eye rinses, blankets, school telephones, copiers, materials, and or supplies. This includes safety equipment.
- 3 Damage to School Property:** A student shall not cause, or attempt to cause damage to school property, including building, grounds, equipment, or materials. Students and parents may have to pay restitution.
- 4 Damage to Private Property:** A student shall not cause or attempt to cause damage to private property on school premises, or at any school activity, on or off school grounds. Students and parents may have to pay restitution.
- 5 Theft:** A student shall not take into possession the public property or equipment of the school district or the personal property of another student, visitor, or employee of the district. Any found property shall be turned in to the Administrative office. Student searches may be conducted. The district is not responsible for any loss or destruction of personal property.
- 6 Weapons, Explosive Devices and Dangerous Instruments:** The Geneva Area City Board of Education is committed to providing the students of the district with an educational environment which is free of the dangers of firearms, knives and other dangerous instruments in the schools.

A student shall not use, possess, handle, transmit, sell or conceal any object that can be classified as a weapon, dangerous instrument, look-alike (for example, water pistol, starter pistol, etc.), while on school grounds, at school sponsored or related activities, functions or events off school grounds or at any time the student is subject to the authority of the school.

Weapons or dangerous instruments shall include any object that is used or may be used to inflict physical harm. Lighters, matches, knives, firearms, chemical agents and bullet/shotgun shells or a toy that is perceived as a real weapon are included in this category.

Students are prohibited from bringing a firearm on school property, in a school vehicle or to any school sponsored activity. If a student brings a firearm on school property, in a school vehicle or to any school-sponsored activity, the superintendent may expel this student from school for a period of one calendar year and refer the student to the Criminal Justice or Juvenile Delinquency System. Any such expulsion may extend, as necessary, into the school year following the school year in which the incident occurred. The superintendent may reduce this requirement on a case-by-case basis in accordance with State law.

Students are also prohibited from bringing knives on school property, in a school vehicle or to any school-sponsored activity. The definition of a knife includes, but is not limited to a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife on school property, in a school vehicle or to any school-sponsored activity, the superintendent may expel the student from school, with the same expulsion implications as noted above.

Students who possess or use other dangerous instruments/weapons which are defined but not limited to metal knuckles, straight razors, explosives, noxious irritation or poisonous gases, poisons, drugs or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

7 Assault/Threats/Bullying/Harassment/Extortion: Harassment, intimidation, or bullying toward a student, whether by other students, staff, or a third party is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

Harassment, intimidation, or bullying means, any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); violence within a dating relationship.

Electronic act means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Extortion—No student shall borrow, attempt to borrow, or take money or any possession of value from any person in the school, unless both parties agree freely, without the presence of either implied or expressed threat.

Policies are located in the office and on the Geneva School website: www.genevaschools.org.

8 Sexual Harassment: Includes unwelcome sexual advances, requests for sexual favors and other verbal, written or physical conduct of a sexual nature.

9 Hazing: "Hazing" means committing an act against a student, or coercing a student into committing an act, which creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. **Hazing will not be tolerated on or off of school property regardless of the person's willingness to participate.**

10 Secret Societies (Gangs): The type of dress, apparel, activities, acts, behavior or manner of grooming displayed, reflected, or participated in by the student shall not:

- Lead school officials to reasonably believe that such behavior, apparel, activities, acts, or other attributes are gang related and would disrupt or interfere with the school environment or activity

and/or educational objectives

- Present a physical safety hazard to self, students, staff, and other employees
- Create an atmosphere in which a student, district employee, or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence.
- Imply gang membership or affiliation by written communication, marks, drawings, paintings, designs, gestures, and emblem upon any school property, personal property or person.

11 Tobacco, Narcotics, Alcoholic Beverages, and Drugs: Students shall not knowingly possess, use, sell, give or otherwise transmit, or be under the influence of any tobacco or nicotine product, alcohol, drug, or counterfeit (look-alike) controlled substance including E-cigarettes. This includes narcotics, hallucinogenic, intoxicants or any over the counter medications and any prescription drugs.

- On or in close proximity to any property owned, leased by, or under the control of the Geneva Area City School Board of Education, including vehicles used for transportation of students.
- On any public or private property during normal school hours including lunch, recess and class changes.
- At any school sponsored or sanctioned activity or event away from or within the school district.
- Students are expected to behave in accordance with Federal, State and local laws as well as Board policies and administrative guidelines.

Drug paraphernalia or instruments such as lighters, e-cigarettes and vaporizers, pipes, roach clips, syringes, hypodermic needles, cocaine spoons or kits, and any other items used for the packaging, conveyance, dispensation or use of drugs will not be permitted on any school property or school event and will be subject to confiscation.

Students violating this rule will be subject to suspension and/or expulsion from school:

Drug and Alcohol, etc.

First offense

- A breathalyzer test may be administered to students in order to ensure safety and determine if medical treatment is necessary.
- Parents will be notified immediately and the student will be removed from school for the remainder of the day.
- The police shall be notified of the incident and, at their discretion may conduct an investigation.
- Consultation with parent(s) and the student - emphasizing available counseling services will be conducted.
- The student will be suspended for ten (10) days. If the student seeks and receives an evaluation by a certified drug and alcohol counselor and abides by their recommendation, then the student will be suspended for only five (5) days. If the evaluation is not completed the student will be suspended for the full ten (10) days.
- Parking privileges may be removed.

Second and Subsequent Offense

- A breathalyzer test may be administered to students in order to ensure safety and determine if medical treatment is necessary.
- Parents will be notified immediately and the student will be removed from school for the remainder of the day.
- The police shall be notified of the incident and, at their discretion, may conduct an investigation.
- Consultation with parent(s) and the student - emphasizing available counseling services will be conducted.
- The student will be suspended for ten (10) days and
- recommended for expulsion
- Parking privileges may be removed.

12 Insubordination: A student shall comply with directions of teachers, principal, or other authorized school personnel during any period of time when the student is properly under the authority of school personnel. Violations of rules, directives or discipline procedures shall constitute insubordination.

13 Profanity, Obscene language: A student shall not use profanity, obscenities or racial slurs either written or verbal. This includes but is not limited to the use or possession of obscenities through gestures, signs, pictures, publications and/or electronic devices.

14 Gambling: No student shall wager with any other person for money or other stakes. This may include raffles.

15 Truancy/Absence/Tardy: Truancy is declared when a student is absent from all or part of a school day

without school authorization. Those absences which are not considered excused are defined as unexcused absences or truancy and are subject to immediate disciplinary action and or cited to the appropriate authorities.

Students who have excessive absences may not be permitted to attend after school events at the administrator's discretion.

TARDY TO SCHOOL PROCEDURE AND RULES

When a student is tardy to school, she/he will report to the office to sign in; a record will be kept of each student's number of tardies. Each unexcused tardy to school will be considered and treated as an unexcused absence. Excessive excused tardiness, *per semester*, shall be treated as follows:

THREE (3) TARDIES PER SEMESTER, EXCUSED WITH A NOTE

FOUR TARDIES	ONE DETENTION
FIVE TARDIES	TWO DETENTIONS
MORE THAN FIVE TARDIES	DISCRETION OF BUILDING ADMINISTRATOR

TARDIES TO CLASS/PER SEMESTER

ONE TARDY	WARNING/PER SEMESTER
TWO TARDIES	ONE DETENTION
THREE TARDIES	TWO DETENTIONS
FOUR TARDIES	OFFICE REFERRAL

EARLY DISMISSALS

Any student who must leave the school premises before the end of the scheduled school day needs to present a note of early dismissal to the office before 7:25 a.m. This note, in all cases, should be signed by the parent/guardian.

- Doctor's or dentist's appointment (Doctor's or dentist's verification slip should be brought in upon return to school or a detention will be issued until the verification is presented to the office).
- Court appearance;
- An emergency situation;
- Any other early dismissal must be approved by an administrator. All efforts should be made to schedule appointments after school hours.

Please refer to state law for attendance regulations.

16 Inappropriate Dress and Appearance: A student shall not dress or appear in a fashion deemed inappropriate because it either interferes with the student's health and welfare or that of other students, causes disruption, or interferes with the educational process.

DRESS GUIDELINES

Grades 9 – 12

Students who violate the dress code will be referred to a building administrator. Students may be required to wear school issued clothing to complete the remainder of the school day. Attempts to secure appropriate clothing from home may be made. Violators of the dress code will be assigned detention and repeat violators may face more serious consequences.

In order to maintain the necessary educational environment, the following will not be permitted at Geneva High School during regular school hours.

- Shorts, split shorts, or skirts shorter than the fingertips when arms are extended at sides.
- Tank tops, muscle shirts, spaghetti straps, low cut tops, shirts or trousers that reveal the stomach, chest, back, or under garments.
- Holes and tears in jeans, shorts, etc., must be below the fingertips when arms are extended at sides.
- Clothing bearing slogans, words, or symbols which relate to or display alcohol, tobacco, drugs, sex, profanity, racial undertones, violence or gang activity.
- Students are not to wear bandanas, sagging pants or long wallet/key chains of any type. No spiked jewelry or chains. Example: dog collars.
- No sleepwear such as pajamas, robes, slippers, etc.
- No outerwear is to be worn in the building. (This includes windbreakers, jackets, coats, gloves, hats or hoods, etc.)

- Or any other items that administration deems inappropriate.

17 Public Display of Affection: Students are not to display forms of affection (kissing, excessive touching, etc.) on school grounds.

18 Academic Integrity/Falsification: Geneva High School is committed to nurturing a learning environment based on the values of integrity, honesty, respect for the rights of others, and personal accountability. To prepare students for their roles in a society where dishonesty has severe consequences, the faculty of Geneva High School embraces the attitude that academic misconduct, whether intentional or unintentional, will not be tolerated.

Academic Dishonesty includes, but is not limited to:

Cheating: The use or attempted use of unauthorized materials, information, or study aids; unauthorized copying or collaboration.

Plagiarism: The use of someone else’s ideas or work without including appropriate acknowledgement of that work. The teachers at GHS make available to all students *A Guide to MLA Handbook Documentation* which outlines the acceptable format for all students’ works requiring research.

Falsification: Falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references. A student, while under the jurisdiction of the school, shall not issue or transfer any school-related document, forms, pass, absence excuse, early dismissal excuse, or altering or changing information recorded

on the report card while having knowledge that any of the following conditions apply to said item:

- The item was obtained by giving false information or by failing to give correct information.
- The item contains false information.
- The item contains false authorization or signature.

Collusion: Facilitating/assisting another to commit an act of academic dishonesty, such as taking a test or doing an assignment for someone else; paying or bribing someone to acquire a test or assignment.

Academic Misconduct: The intentional violation of school policies, such as tampering with grades or taking part in obtaining or distributing any part of a test or any information about a test.

Consequences for Violation of Academic Integrity:

Once the classroom teacher has determined that a student has violated the Academic Integrity Policy of Geneva High School, the action(s) taken should correlate with the degree of seriousness of the misconduct and/or the disciplinary history of the student. **The office will be notified of any and all misconduct regarding Academic Integrity.**

- Teacher confers with student and notifies parent(s) or guardian(s)
- Loss of credit for the assignment. At the discretion of the teacher, a student may recover partial credit for an assignment by redoing the assignment within a time period established by the teacher.
- Disciplinary referral and conference with the Assistant Principal.
- Notification of student’s guidance counselor, coaches, activity advisors, and the National Honor Society advisor.

Students who in violating the Academic Integrity Policy have also violated other rules in this handbook and/or are repeat offenders will face more serious consequences. These may include but are not limited to:

- Suspension
- Failure of the class for the academic quarter.

19 Being in an Unauthorized Area: A student shall not be in any area that he/she is not duly assigned to or does not have a signed pass granting permission to be in the area. This includes, but is not limited to parking lots, hallways, classrooms, and restrooms. Once students arrive on school property, they must remain or follow the sign-out procedure.

20 Electronic Devices: Students are not permitted to have personal listening devices during the school day. Students may not use cell phones, MP3 players, or iPods at school. Any cell phone or listening device **seen or heard** is subject to confiscation. The use of cameras and/or any other electronic device must have prior approval from administration.

Consequences

- **First Confiscation** of device, with all interior equipment and data intact to be returned after school and detention issued.
- **Second Confiscation** of device, two detentions issued and device returned to a parent.

- **Third (or more) Confiscation** of device, subject to administrative discretion.

Geneva Area City Schools Bus Rules & Instructions

The Bus Rules Geneva Area City Schools follows are written by the State of Ohio. Bus drivers have the option to list a few of the personal bus rules as well. Please go over each rule with your child.

General Bus Rules

1. Please be out and ready 5 minutes before the scheduled arrival of your bus.
2. Students must be seated and remain seated in their assigned seats.
3. No eating or drinking on the bus.
4. No large objects, animals or glass of any kind.
5. No fighting, pushing, tripping, shoving or name-calling.
6. Students will not yell, spit or throw things out the windows.
7. Students are not permitted to put any body parts out of windows.
8. No destruction of school property.
9. Complete silence at all railroad crossings.
10. Your child will not be dropped off anywhere other than their own bus stop without a note from you. The child must take this note to the office and get a bus pass. This is done for their protection.

Bus Driver Rules

1. When inside lights are on, student must be quiet. Lights are turned on when students are too loud, if the radio is transmitting and at all railroad crossings.
2. No gum chewing.
3. If the student can't hold materials, objects, etc., in their lap, or put in a book bag, please do not bring it. There is little extra room available in seats. When things get dropped many times they are lost or broken.
4. Hand held games might be allowed at the discretion of the bus driver.
5. No balloon or anything that may obstruct the view of the driver or cause confusion.

Bus Discipline

The following procedure will be taken:

1. VERBAL WARNING from driver
2. WRITTEN NOTICE – Bus driver will talk with the student and send home conduct report to parent. It is the student's responsibility to deliver notice to parent.
3. WRITTEN NOTICE – Another warning delivered by student to parent from driver.
4. WRITTEN NOTICE OF LOSS OF BUS RIDING PRIVILEGES

***At any step, parent or driver may request a conference.**

Students are subject to immediate loss of bus riding privileges for the following violations

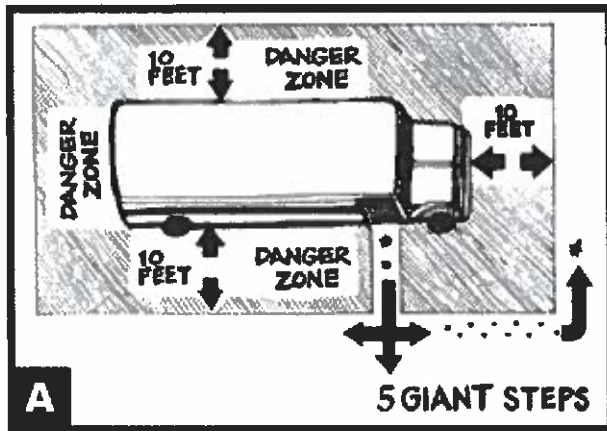
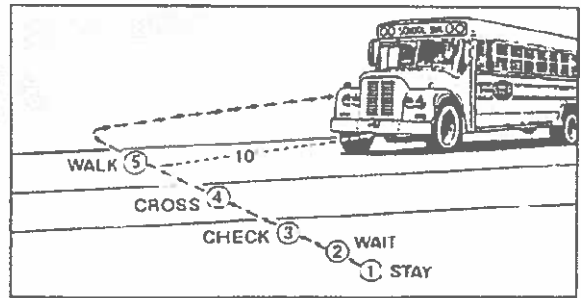
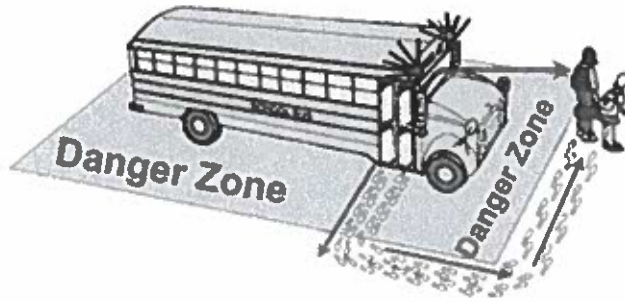
1. Fighting.
2. Safety or welfare of the student or driver is threatened.
3. Student puts a fellow student(s) and/ or driver in danger.
4. Blatant disrespect of the driver with profanity.

Crossing and Boarding Bus Instructions

When crossing the road to board the school bus, please have your child follow the instructions below:

1. Wait for the bus in a safe place (designated by the driver) approximately **20 steps** from the roadway.
2. When you see the bus approaching with the amber lights flashing, **take 3 steps backwards.**
3. When the bus is stopped and the red lights are flashing, **look at the bus driver.** The driver will have their hand raised in the windshield. When traffic has stopped and it is safe to cross, the driver will drop their hand straight down. That is the signal for you to proceed across the road.
4. When you reach the roadway, **before you cross the road you are to stop and look in both directions on your own to make sure all traffic has stopped and it is safe to cross.**
5. Proceed straight across the road and board the bus. Go directly to your assigned seat and face the front with your seat on the seat, your back on the back of the seat and your feet on the floor.
6. When driver blows the horn, it is a sign of danger. Be alert and follow driver's instructions.
7. Students must go to Driver's Designated Place of Safety (O.R.C.4511.75).

PARENTS: Please work with your child on how to safely board the bus. (See below)



For questions and concerns, please contact the Transportation Supervisor at the Geneva Area City Schools Bus Garage at 440 466 4831 ext. 1198.

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NOTES

**Geneva Area City School District
2019-2020 Calendar**

Board Adopted - 03/20/19

August				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1st Quarter
 August 22 Waiver Day
 August 23 Teachers In-service Day
 August 26 Student's First Day
 Sept. 2 Labor Day - No School
 Oct. 11 NEOBA Day-No School
 Oct. 25 End of 1st Nine Weeks

2nd Quarter
 Nov. 6 P/T Conference 6-12 (4:30-8:00)
 Nov. 7 P/T Conference K-5 (4:30-8:00)
 Nov. 12 P/T Conference 6-12 (4:30-8:00)
 Nov. 13 P/T Conference K-5 (4:30-8:00)
 Nov. 28-29 Thanksgiving Break-No School
 Dec. 2 Conference Comp. Day-No School
 Dec. 23-Jan. 3 Winter Break
 Jan. 16 End of 2nd Nine Weeks
 Jan. 17 In-service/Records Day-No School

3rd Quarter
 Jan. 20 Martin L. King Day-No school
 Jan. 21 Beginning of Second Semester
 Feb. 11 P/T Conference 6-12 (4:30-8:00)
 Feb. 12 P/T Conference K-5 (4:30-8:00)
 Feb. 17 Presidents Day-No School
 Feb. 18 P/T Conference K-5 (4:30-8:00)
 Feb. 19 P/T Conference 6-12 (4:30-8:00)
 Mar. 20 End of 3rd Nine Weeks

4th Quarter
 March. 23-27 Spring Break - No School
 April 10/13 Easter Break - No School
 May 1 Conference Comp. Day-No School
 May 25 Memorial Day-No School
 June 4 Last Student Day
 June 4 End of 4th Nine Weeks
 June 5 Records Day
 Graduation
 TBA

1st Quarter = 43 - Days
 1 - In-service Records Day
 1 - Waiver Day

2nd Quarter = 46 - Days
 1 - P/T Conference Comp. Day
 1 - In-service/Records Day

3rd Quarter = 43 - Days

4th Quarter = 45 - Days
 1 - P/T Conference Comp. Day
 1 - Records Day

Total Student Days - 177 + 2 P/T Comp. Days
 + 1 Waiver Day

Total Teacher Days - 188 + 3 Work Days

February				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

☐ = No School

▲ = Parent Conferences

★ = In-service/Records Day
 No School for students

⊙ = End of 9 Weeks Grade

□ = Waiver Day

GENEVA HIGH SCHOOL
BELL SCHEDULE

Entry Bell	7:15
Warning Bell	7:24
Period 1	7:25— 8:10
Period 2	8:14— 8:54
Period 3	8:58— 9:38
Period 4	9:42—10:22
Period 5A	10:22—10:52 (tardy bell 10:26)
Period 5B	10:52—11:22 (tardy bell 10:56)
Period 5C	11:22—11:52 (tardy bell 11:26)
Period 6	11:56— 12:36
Period 7	12:40 — 1:20
Period 8	1:24 — 2:05

GENEVA HIGH SCHOOL
2 HOUR DELAY
BELL SCHEDULE

Entry Bell	9:15
Warning Bell	9:24
Period 1	9:25— 9:52
Period 2	9:56— 10:19
Period 5A	10:19—10:49 (tardy bell 10:23)
Period 5B	10:49—11:19 (tardy bell 10:53)
Period 5C	11:19—11:49 (tardy bell 11:23)
Period 3	11:53— 12:16
Period 4	12:20—12:43
Period 6	12:47— 1:10
Period 7	1:14 — 1:37
Period 8	1:41 — 2:05