



Austinburg Elementary / Cork Elementary School/
Geneva Platt R. Spencer Elementary School

Date: _____

To the parent/guardian of: _____

Notice that we have identified a reading deficiency with your child: Your child has been determined to be “not on track” in the area of reading for his/her current grade placement. Students are identified as “not on track” based on the **Ohio Diagnostic Assessments** given in grades K-3 and the **Ohio State Reading Test** given at grade 3.

Description of current services provided to your child: Currently, your child is receiving his/her regular reading instruction in the regular classroom including Tier 1 intervention that is done for every student. That intervention involves the reading program entitled *Foundations*.

Identification as “not on track” in reading: This means that a detailed Reading Improvement and Monitoring Plan (RIMP) concerning your child’s intervention must be developed within sixty days. We hope you will join us in the development of this plan. If you have any questions or concerns, we will address them at your child’s parent/teacher conference.

Intervention with parents at home: It is important that you provide support at home to help your child in the area of reading. We will discuss ways for you to do this at your child’s parent/teacher conference. If you cannot attend parent/teacher conferences on the district’s scheduled date, please contact your child’s teacher to set up a conference on an alternate date in November.

Description of proposed supplemental instruction services: In addition to these interventions, we will work with you to develop a plan that provides your child additional interventions as needed based on his/her areas of weakness. These additional interventions may include flexible grouping for instruction and assessments in the following programs: *Foundations, DECCA, DIBELS, Linda Mood Bell System, STAR, and Early Star*. Your child will also receive small group Tier 2/3 interventions with a reading tutor or intervention specialist.



Title I is a federally funded program that provides intervention to students who are identified as “*not on track*.” Austinburg Elementary, Cork Elementary and Geneva Platt R. Spencer Elementary have Title I School-wide programs for their students.

Title I School-wide Program: This means that all students are considered Title I students. This does not mean that all students receive extra help; however, it gives us more flexibility in helping all the students if they need interventions.

Intervention Specialists: These educators are tutors or teachers who serve mostly students with Individual Education Plans (IEPs); however, they provide interventions to some students who require more intensive interventions (Tier 2/3) as well.

Notice 1) In accordance with Ohio’s law entitled The Ohio Third Grade Reading Guarantee (ORC 3313.608), during the 2015-16 school year, if a third grade student did not pass the Grade 3 Ohio State Reading Test with a score of 394 or above (this cut score has been set by the Ohio Department of Education) he/she faced possible retention at the end of third grade. The cut score for passage of the third grade Ohio State Reading Test for the 2016-17 school year is still forthcoming.

Notice: the Ohio State Reading Test for third-grade reading is not the only measure of reading competency but it will be one of the deciding assessments for the determination of retention at the end of third grade.

Sincerely,

_____ Regular Classroom Teacher

_____ Title I Tutor/Intervention Specialist