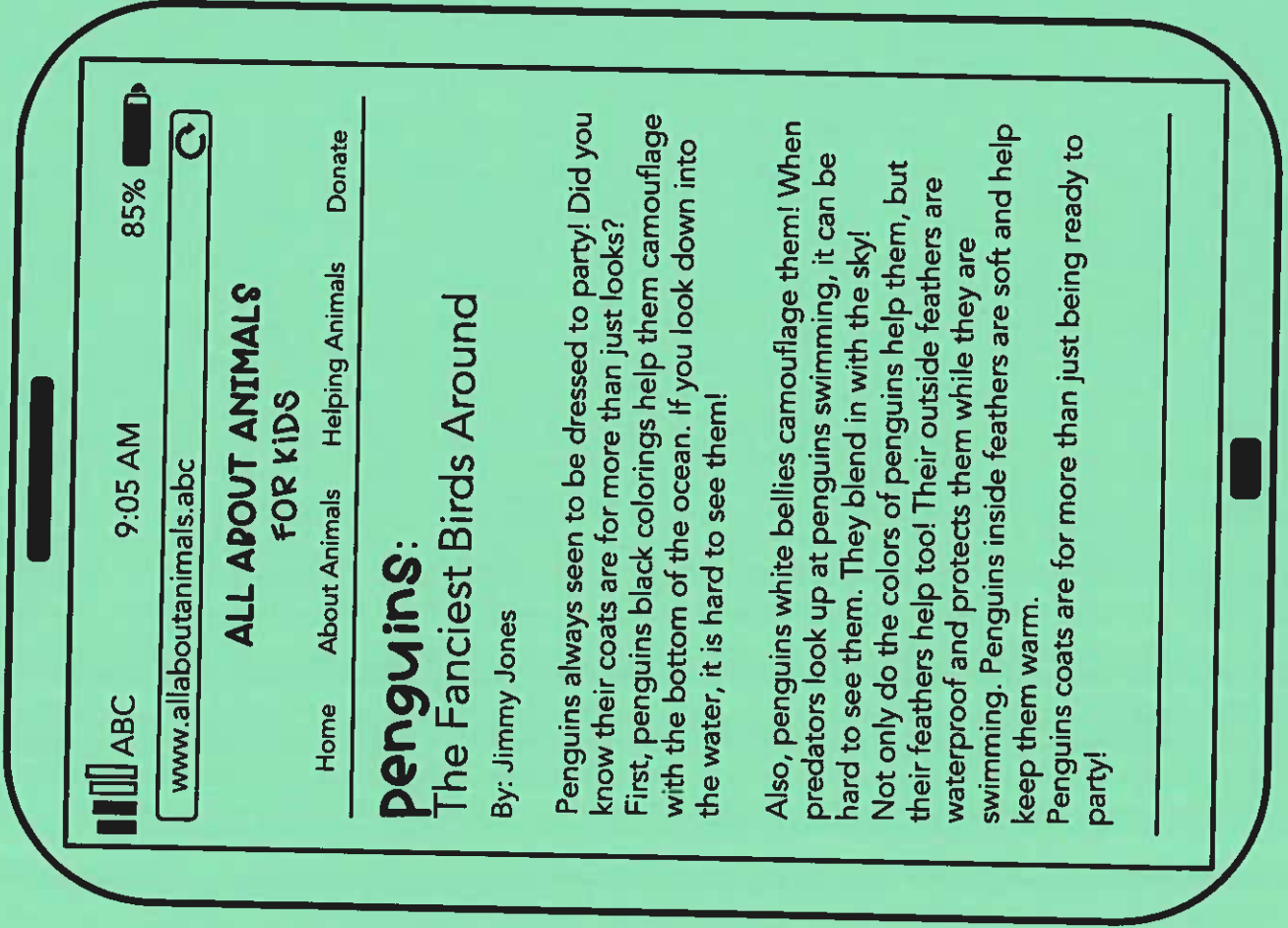


Name: _____



ABC 9:05 AM 85%

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- Home
- About Animals
- Helping Animals
- Donate

penguins: The Fanciest Birds Around

By: Jimmy Jones

Penguins always seem to be dressed to party! Did you know their coats are for more than just looks? First, penguins black colorings help them camouflage with the bottom of the ocean. If you look down into the water, it is hard to see them!

Also, penguins white bellies camouflage them! When predators look up at penguins swimming, it can be hard to see them. They blend in with the sky! Not only do the colors of penguins help them, but their feathers help too! Their outside feathers are waterproof and protects them while they are swimming. Penguins inside feathers are soft and help keep them warm.
Penguins coats are for more than just being ready to party!

main Idea and details

MAIN IDEA

 Highlight Text Evidence to support your answer

DETAIL



Highlight Text Evidence to support your answer

DETAIL



Highlight Text Evidence to support your answer

DETAIL



Highlight Text Evidence to support your answer



Using Context Clues with Nouns, Verbs & Adjectives #1

Directions: Complete each of the following sentences by adding words to fill in the blanks. Study the context clues so that the complete sentences will make sense.

Nouns: Complete each sentence by adding a **noun**. Answers may vary.

- 1.) My big brother doesn't let me read his comic books.
- 2.) My dog barks at anyone who is a stranger.
- 3.) It took all day for us to hike to the top of the mountain.
- 4.) We had dinner at the new restaurant last night.

Verbs: Complete each sentence by adding a **verb**. Answers may vary.

- 5.) Did you ride your bike to school today?
- 6.) I ate the leftover pizza for breakfast this morning.
- 7.) The referee blew his whistle after the foul.
- 8.) We watched a movie about insects in science class.

Adjectives: Complete each sentence by adding an **adjective**. Answers may vary.

- 9.) I decided to wear my striped shirt on picture day.
- 10.) The chili was too bland for my liking.
- 11.) I'm too old for people to treat me like a little kid.
- 12.) The fire alarm was so loud that it made my ears ring.



Name: _____ Date: ___/___/___

Using Context Clues with Nouns, Verbs & Adjectives #1

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- 11.) I'm too _____ for people to treat me like a little kid.
- 12.) The fire alarm was so _____ that it made my ears ring.

How to Make a Peanut Butter & Jelly Sandwich

Directions: Cut out the steps for making a peanut butter and jelly sandwich and glue them in order below.

Spread peanut butter on a slice of bread.

Cut the sandwich in half.

Put the second piece of bread on top.

Take a big bite and enjoy your sandwich.

Spread jelly over the peanut butter.

Lay out two pieces of bread.



Name: _____

1.

2.

3.

4.

5.

6.

Decoding Review

Real Words

answer	after	happen	began	plant
back	faster	animal	handsome	adjective
energy	helper	wreck	edge	very
well	empty	spelling	them	explain
within	include	insect	which	different
shrill	miss	citizen	little	important
olive	oxygen	clock	product	cannot
drop	follow	bottom	October	operate
upset	much	summer	unusual	hundred
just	ugly	butter	musty	upon

Nonsense Words

lat	ped	sib	mog	vuns
fim	hep	yot	rud	cag
sheg	chab	stot	whid	thuzz
bruck	cliss	smend	skitch	shum

Pre-Primer Sight Word List

a	I	run
and	in	said
away	is	see
big	it	the
blue	jump	three
can	little	to
come	look	two
down	make	up
find	me	we
for	my	where
funny	not	yellow
go	one	you
help	play	
here	red	

Primer Sight Word List

all	into	that
am	like	there
are	must	they
at	new	this
ate	no	too
be	now	under
black	on	want
brown	our	was
but	out	well
came	please	went
did	pretty	what
do	ran	white
eat	ride	who
four	saw	will
get	say	with
good	she	yes
have	so	
he	soon	

Grade One Sight Word List

after	her	round
again	him	some
an	his	stop
any	how	take
ask	just	thank
as	know	them
by	let	then
could	live	think
every	may	walk
fly	of	were
from	old	when
give	once	
going	open	
had	over	
has	put	

Grade Two Sight Word List

always	gave	these
around	goes	those
because	green	upon
been	it's	us
before	made	use
best	many	very
both	off	wash
buy	or	which
call	pull	why
cold	read	wish
does	right	work
don't	sing	would
fast	sit	write
first	sleep	your
five	tell	
found	their	

Grade Three Sight Word List

about	grow	own
better	hold	pick
bring	hot	seven
carry	hurt	shall
clean	if	show
cut	keep	six
done	kind	small
draw	laugh	start
drink	light	ten
eight	long	today
fall	much	together
far	myself	try
full	never	warm
got	only	

A Walk on the Ceiling

House flies can be real pests. They can also carry germs. But they can be very interesting to just watch.

Did you ever see a house fly walk on the ceiling? Did you wonder how house flies could do that? Like other insects, all flies have six legs. Each leg ends in a claw. The claw helps all kinds of flies hold on to walls and ceilings.

But a house fly has something else. Each of its claws has a little pad. When the house fly walks on something smooth, the pads become flat. The pads also give off a sticky liquid. This liquid acts like a glue. It holds the house fly to the ceiling.

Would you like to be like a house fly?
Would you like to walk on the ceiling, too?

- ✓ What helps house flies walk on ceilings?
- ✓ Why should you never let flies walk on your food?

Name: _____ Date: _____

A Walk on the Ceiling

9 House flies can be real pests. They can also
 18 carry germs. But they can be very interesting to
 20 just watch.
 30 Did you ever see a house fly walk on the
 38 ceiling? Did you wonder how house flies could
 48 do that? Like other insects, all flies have six legs.
 59 Each leg ends in a claw. The claw helps all kinds
 67 of flies hold on to walls and ceilings.
 75 But a house fly has something else. Each
 86 of its claws has a little pad. When the house fly
 93 walks on something smooth, the pads become
 102 flat. The pads also give off a sticky liquid.
 112 This liquid acts like a glue. It holds the house
 116 fly to the ceiling.
 125 Would you like to be like a house fly?
 134 Would you like to walk on the ceiling, too?

- What helps house flies walk on ceilings?
- Why should you never let flies walk on your food?

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Words Read	-	Errors	=	WCPM

- Fall (50 WCPM)
- Winter (84 WCPM)
- Spring (100 WCPM)

WCPM	/	Words Read	=	Accuracy %

	PROSODY			
	L1	L2	L3	L4
Reading in Phrases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syntax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-correction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intonation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fads

Suppose one day a girl comes to school wearing a fake braid made out of yarn. The next day three girls come to school with fake braids. Soon all the girls in school are wearing the braids.

That is how a fad starts. A few people start doing something different, and then all of a sudden everybody starts to copy them.

In the 1950s, one popular fad for teenage girls was wearing their fathers' big, white shirts. Another fad for girls at the same time was wearing felt skirts with cutouts of poodles on them. During the 1970s, people wore blue jeans with fancy stitching on them as a fad. In recent years boys have worn baggy pants and baseball caps turned around backward.

Not all fads are about clothes. Some fads involve sports. In the 1990s, students on college campuses kicked around a small, colorful, leather ball. They called this game hacky sack. Hacky sack players kept the ball off the ground by using their knees and feet. Students loved playing this game during their free time.

When people look back at certain fads they may wonder why they were so popular. But when "everyone is doing it," fads are just a way for people to have some fun.



How does a fad start?



Name three fads from the past.

Fads

10 Suppose one day a girl comes to school wearing a
 21 fake braid made out of yarn. The next day three girls
 32 come to school with fake braids. Soon all the girls in
 37 school are wearing the braids.

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 57 something different, and then all of a sudden everybody
 61 starts to copy them.

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 80 wearing their fathers' big, white shirts. Another fad for
 91 girls at the same time was wearing felt skirts with cutouts
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 112 jeans with fancy stitching on them as a fad. In recent
 121 years boys have worn baggy pants and baseball caps
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 152 around a small, colorful, leather ball. They called this game
 163 hacky sack. Hacky sack players kept the ball off the ground
 174 by using their knees and feet. Students loved playing this game
 178 during their free time.

188 When people look back at certain fads they may wonder
 199 why they were so popular. But when "everyone is doing it,"
 210 fads are just a way for people to have some fun.

- How does a fad start?
- Name three fads from the past.

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Words Read	-	Errors	=	WCPM

- Fall (83 WCPM)
- Winter (97 WCPM)
- Spring (112 WCPM)

WCPM	/	Words Read	=	Accuracy %

	PROSODY			
	L1	L2	L3	L4
Reading in Phrases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syntax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-correction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intonation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3-Digit Addition

Name: _____

A

4	8	5
+	2	3
0		
<hr/>		

B

6	7	7
+		9
		4
<hr/>		

C

3	5	0
+	1	2
		8
<hr/>		

D

9	3	8
+		1
		5
<hr/>		

E

2	2	2
+	1	3
		9
<hr/>		

F

7	2	3
+	2	6
		0
<hr/>		

G

8	0	8
+	1	4
		5
<hr/>		

H

1	6	7
+		9
		0
<hr/>		

I

5	2	1
+	2	1
		8
<hr/>		

3-Digit Subtraction

Name: _____

A

4	8	5
-	2	3
	0	

B

6	7	7
-		9
		4

C

3	5	0
-	1	2
		8

D

9	3	8
-		1
		5

E

2	2	2
-	1	3
		9

F

7	2	3
-	2	6
		0

G

8	0	8
-	1	4
		5

H

1	6	7
-		9
		0

I

5	2	1
-	2	1
		8

3-Digit Mixed Practice

Name: _____

A

4	8	5
-	2	3
0		

B

6	7	7
-		9
		4

C

3	5	0
+	1	2
	8	

D

9	3	8
+		1
		5

E

2	2	2
-		1
		3
		9

F

7	2	3
-		2
		6
		0

G

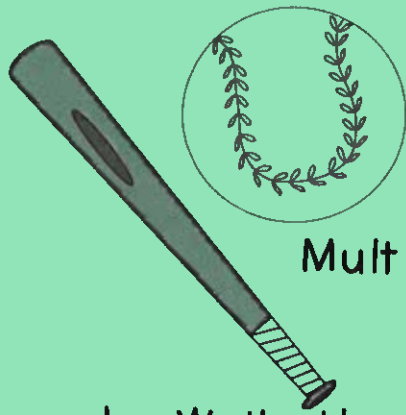
8	0	8
-	1	4
	5	

H

1	6	7
+		9
		0

I

5	2	1
+	2	1
	8	



Name: _____

Play Ball!

Multiplication and Division Practice

1. Write the fact family that describes the picture below



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$

2. Multiplication or Division?

The Boston Red Sox have a total of 32 gloves in their locker room. If there are 8 players on the team how many gloves does each player have? Show your work.

$$\underline{\quad\quad} \underline{\quad\quad} \underline{\quad\quad} = \underline{\quad\quad}$$





3. Multiplication or Division?

Dan and his four friends are watching their favorite baseball team, the Detroit Tigers. While watching they became very thirsty. Each of them ordered 3 bottles of water. How many bottles of water did they order in all? Show your work.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4. Create your own multiplication or division story problem with the numbers 3, 6, and 18. Don't forget to write down your number model!

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



Name _____

Date _____



Rachel picked 9 white flowers and 7 yellow flowers to put in a vase. She then gave 4 of the flowers to her friend. How many flowers are still in the vase?

Which 2 number sentences would you use to solve the problem?

a. $9 + 4$ and $4 + 7$

b. $9 + 7 + 4$ and $20 - 4$

c. $9 + 7$ and $16 - 4$

d. $9 + 7$ and $7 + 4$

Solve the problem, then write the answer in a complete sentence.

Name _____

Date _____



Matthew spotted 11 birds at the bird feeder. 6 flew away. A few minutes later, 3 more birds showed up at the feeder. How many birds are there now?

Which 2 number sentences would you use to solve the problem?

a. $11 + 6$ and $6 - 3$

b. $11 - 6$ and $5 + 3$

c. $11 - 6$ and $4 + 3$

d. $11 + 6 + 3$ and $20 - 3$

Solve the problem, then write the answer in a complete sentence.

Name _____

Date _____



Gabrielle collected 9 white seashells. Seth collected 10 seashells. Later, Seth found 4 smooth stones. How many more seashells than stones were found?

Which 2 number sentences would you use to solve the problem?

- a. $9 + 10$ and $19 + 4$ b. $9 + 10$ and $9 + 4$
c. $9 + 10 + 4$ and $10 - 4$ d. $9 + 10$ and $19 - 4$

Solve the problem, then write the answer in a complete sentence.

Name _____

Date _____



Jenny was making fruit salad. She put 20 cherries in a bowl. She added 15 pieces of apple. She then added 15 chunks of watermelon. How many pieces of fruit are in the fruit salad altogether?

Which 2 number sentences would you use to solve the problem?

- a. $20 + 15$ and $35 + 15$ b. $20 + 15$ and $35 - 15$
c. $20 - 15$ and $5 + 15$ d. $20 + 15$ and $30 + 15$

Solve the problem, then write the answer in a complete sentence.

Writing Prompt Board: Persuasive/Opinion

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Include reasons and support! Should schools have a dress code? Why or why not?	<input checked="" type="checkbox"/> Include reasons and support! Should pets be allowed to come to school with students? Why or why not?	<input checked="" type="checkbox"/> Include reasons and support! Should students be given homework every day? Why or why not?
<input checked="" type="checkbox"/> Include reasons and support! Which is a better pet: a cat or a dog? Explain why.	<input checked="" type="checkbox"/> Include reasons and support! Which is a better season: summer or winter? Explain why.	<input checked="" type="checkbox"/> Include reasons and support! Which is a better play option: inside or outside? Explain why.
<input checked="" type="checkbox"/> Include reasons and support! Should students be given a bedtime every night? Why or why not?	<input checked="" type="checkbox"/> Include reasons and support! Should students have to take tests at school? Why or why not?	<input checked="" type="checkbox"/> Include reasons and support! Should students be able to have cell phones in class? Why or why not?
<input checked="" type="checkbox"/> Include reasons and support! Which is worse to break: an arm or a leg? Explain why.	<input checked="" type="checkbox"/> Include reasons and support! Which is worse to lose: eye sight or hearing? Explain why.	<input checked="" type="checkbox"/> Include reasons and support! Which is worse to get: heavy snow or heavy rain? Explain why.

Writing Prompt Board: Personal Narrative

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Include feelings and details! Write about a special person, or animal, in your life.	<input checked="" type="checkbox"/> Include feelings and details! Write about a time when you learned how to do something new.	<input checked="" type="checkbox"/> Include feelings and details! Write about a special family event or tradition you remember.
<input checked="" type="checkbox"/> Include feelings and details! Write about a time when you were successful at doing something.	<input checked="" type="checkbox"/> Include feelings and details! Write about your most memorable vacation with family or friends.	<input checked="" type="checkbox"/> Include feelings and details! Write about a time when you lost something.
<input checked="" type="checkbox"/> Include feelings and details! Write about a day when nothing seemed to go right.	<input checked="" type="checkbox"/> Include feelings and details! Write about a time when you were a leader.	<input checked="" type="checkbox"/> Include feelings and details! Write about your most precious possession.
<input checked="" type="checkbox"/> Include feelings and details! Write about a time when you were able to be helpful to someone else.	<input checked="" type="checkbox"/> Include feelings and details! Write about the best gift you ever received.	<input checked="" type="checkbox"/> Include feelings and details! Write about a time when you were embarrassed.