

Read the passage. Then answer the questions.

## Turtle Trouble

“Look, Uncle Peter, it’s a leatherback!” Erin pointed excitedly to a huge sea turtle moving slowly along the beach. It was as long as Erin was tall! She and her uncle had gone to Padre Island National Seashore to search for leatherbacks—the largest sea turtles in the world.

Erin kneeled on the sand to get a better look, keeping a respectful distance from the turtle. That’s when she saw the plastic bag wound around the turtle’s neck.

“Oh, no,” Erin said, “There’s a bag around its neck. I bet the bag was floating in the water. The turtle probably thought it was a jellyfish snack. What do we do?”

Uncle Peter thought fast and turned to whistle and wave at a nearby ranger vehicle. He ran up to the truck and explained what they had found. The park ranger stepped out of the truck with some long shears, and Erin immediately knew he would help.

“People need to be more careful with their garbage,” Uncle Peter said as he returned. “They don’t realize how their careless actions affect other living things.”

Erin watched the ranger cut the bag off the leatherback, and she suddenly smiled. “It’s a good thing we have people like that ranger then. His actions also affect others, but in a good way.” Together, they watched as the leatherback continued on its way to its watery home in the Gulf.

Student Name \_\_\_\_\_

- 1 What is the main problem in the passage?
- A Erin and her uncle need to find a park ranger.
  - B Erin and her uncle want to see a leatherback.
  - C Erin and her uncle locate a bag in the water.
  - D Erin and her uncle discover a turtle in danger.
- 2 Which sentence from the passage shows how the problem is solved?
- A "The turtle probably thought it was a jellyfish snack."
  - B "People need to be more careful with their garbage," Uncle Peter said as he returned."
  - C "Erin watched the ranger cut the bag off the leatherback, and she suddenly smiled."
  - D "Together, they watched as the leatherback continued on its way to its watery home in the Gulf."

Read the passage. Then answer the questions.

## Community Circle

It was 2:30 p.m. on Friday, which meant one thing—it was time for Community Circle. The noisy group grew quiet as Mrs. Ramiro walked into the middle of the circle.

“Okay, everyone, I’m not going to beat around the bush. Today is the last day for us to pick a community project to help the local homeless shelter, so we absolutely have to settle on something today.”

Manny raised his hand and said, “What if we did a donation drive, where we all bring in items that people without homes would need? I can ask my mom if there are any clothes that we can give them.”

“That’s a wonderful idea, Manny,” said Mrs. Ramiro. “Why don’t we all ask our families if they can donate one or two pieces of clothing? Everyone can bring them in to school Monday.”

Then Jenny raised her hand and said, “We can do that with food, too—maybe cans of soup, or even milk or juice.”

“Yes,” said Mrs. Ramiro with a smile, “I think the shelter would appreciate that. Let’s all plan to bring in some clothes and food. I think we’re off to a great start to helping some people. Now, what else can we do?”

Mrs. Ramiro smiled again as a few more hands popped up and the kids started talking at once. The Community Circle had come to life!

Student Name \_\_\_\_\_

3 Read the paragraph from the passage.

“Okay, everyone, I’m not going to beat around the bush. Today is the last day for us to pick a community project to help the local homeless shelter, so we absolutely have to settle on something today.”

What does the idiom “beat around the bush” show about Mrs. Ramiro?

- A She does a lot of work in her yard at home.
- B She wants to start talking about something immediately.
- C She thinks the community project should be outside.
- D She has a tool to complete an important task.

4 Read the paragraph from the passage.

Mrs. Ramiro smiled again as a few more hands popped up and the kids started talking at once. The Community Circle had come to life!

What does the idiom “come to life” show about the students?

- A They begin to get excited about the project.
- B They had been sleeping earlier in class.
- C They had never tried the Community Circle before.
- D They want to give the people at the shelter a new life.

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**GO ON →**

Read the passage. Then answer the questions.

## One Act of Kindness

It was a bright, sunny Saturday morning, and the local grocery store was busy. The store manager was preparing for the day when she looked up from the service desk. She noticed a young boy struggling to push his grandmother's wheelchair through the doors, so she rushed over to give him a hand.

"Here," she said with a smile, "let me help you with that." The manager helped the boy push the wheelchair through the door.

"Thank you," the boy said gratefully as he smiled and pushed the wheelchair into the store. He and his grandmother passed a man reading the label on a box of cereal. While the man's back was turned, his groceries suddenly began tumbling from his cart.

"Oh, no!" the man exclaimed, frowning at the groceries on the floor. There were cans and boxes lying all over the grocery aisle.

"It looks like you're in a pickle!" said the boy's grandmother with a smile.

"Here," the boy said, "let me help you pick up those groceries." Together, he and the man began collecting the fallen items and loading them back into the shopping cart.

"Thank you, that's very thoughtful of you to stop and help me," the man said, grateful for the boy's help.

The boy grinned at how easy it was to help someone else and replied, "It was a piece of cake!"

The man beamed and turned away from the boy and his grandmother to walk to the checkout lanes. He arrived at the same time as a woman, who had only a few items in her basket. The man looked at his own cart, which was filled with many, many items.

"You can go ahead of me," the man said to the woman. "You only have two items, so you'll be done quickly, while it will take me much longer to check out."

The woman smiled and thanked him. After checking out, she walked out of the store and into the parking lot, where she saw a father with his two young children getting out of a car. The daughter stood next to the car and waited while the father worked to get his son out of a car seat.

**GO ON →**

## UNIT 1 WEEKS 3 AND 4

The little girl spotted a feather on the ground a few feet in front of her. Suddenly, the little girl darted away from her father to pick up the feather. In a flash, the woman ran to the girl and stopped her, just as a bicycle zoomed by where the feather had been only moments before.

“Thank you!” the father cried to the woman before turning to his daughter and saying, “You would have been hurt if that bike had hit you! We’re lucky this kind woman was here to help.”

The father thanked the woman again before heading into the grocery store with his children. As he walked down the aisles, the father thought about the woman’s act of kindness, and he wanted to do something kind for someone, too. He noticed a teenage girl trying to reach a can on the top shelf.

“Here,” he said with a smile, “let me help you.”

Student Name \_\_\_\_\_

5 Read the sentence from the passage.

“It looks like you’re in a pickle!” said the boy’s grandmother with a smile.

What does the idiom “in a pickle” show about the man?

- A He has broken a jar of pickles.
- B He is in a difficult situation.
- C He is in the wrong aisle.
- D He has forgotten to get an item.

6 Read the sentence from the passage.

The boy grinned at how easy it was to help someone else and replied, “It was a piece of cake!”

What does the idiom “a piece of cake” show about the boy?

- A He thinks he deserves a reward for helping the man.
- B He sees some food that they forgot to pick up.
- C He finds it easy to take a moment to help someone else.
- D He believes he has not finished helping the man yet.

Student Name \_\_\_\_\_

7 How does the woman solve the father’s problem?

- A by pushing his wheelchair
- B by picking up his groceries
- C by getting his son out of his car seat
- D by saving his daughter from danger

8 Draw a line to match the problem from the passage with the solution.

**Problem**

**Solution**

1. The bicycle is going to hit the man’s daughter.

A. The manager helps to push the wheelchair.

2. The girl is unable to reach the can.

B. The woman moves the daughter out of the way.

3. The boy is having trouble pushing the wheelchair.

C. The boy helps to pick up the groceries.

4. The man drops his groceries.

D. The man gets the can for the girl.

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**GO ON →**



Student Name \_\_\_\_\_

9 How is each character's problem solved in the passage?

- A Each character is helped by a stranger.
- B Each character finds a solution without any help.
- C A wise grandmother solves all the problems.
- D The problems are solved by the passing of time.

10 Read the sentence from the passage.

In a flash, the woman ran to the girl and stopped her, just as a bicycle zoomed by where the feather had been only moments before.

What does the idiom "in a flash" show?

- A how the woman moves
- B what the woman sees
- C why the woman is concerned
- D where the woman goes



# Answer Key

Student Name: \_\_\_\_\_

Question	Correct Answer	Content Focus	Complexity
1	D	Plot: Problem and Solution	DOK 2
2	C	Plot: Problem and Solution	DOK 2
3	B	Idioms	DOK 2
4	A	Idioms	DOK 2
5	B	Idioms	DOK 2
6	C	Idioms	DOK 2
7	D	Plot: Problem and Solution	DOK 2
8	see below	Plot: Problem and Solution	DOK 2
9	A	Plot: Problem and Solution	DOK 2
10	A	Idioms	DOK 2

<b>Comprehension 1, 2, 7, 8, 9</b>	/10	%
<b>Vocabulary 3, 4, 5, 6, 10</b>	/10	%
<b>Total Progress Monitoring Assessment Score</b>	/20	%

8 Students should draw the following lines in the chart:

- From 1 to B
- From 2 to D
- From 3 to A
- From 4 to C